

Appendix. Questionnaire design used to assess knowledge and engagement on sustainable development goals by university community

FIRST BLOCK: SOCIODEMOGRAPHIC CHARACTERISTICS

*** = Mark only one answer by question**

Gender *

- ☐ Men
- ☐ Women

Age *

- ☐ 18-25
- ☐ 26-30
- ☐ 31-35
- ☐ 36-40
- ☐ 41-45
- ☐ 46-50
- ☐ 51-55
- ☐ 56- 60
- ☐ 61-65
- ☐ >66

Role within the university community *

- ☐ Degree student
- ☐ Master's student
- ☐ PhD student
- ☐ Researcher
- ☐ Academic staff

Name of the University where study or work:

The University where study or work is: *

- ☐ Public
- ☐ Private

Faculty you belong to (in case mark the most similar to the current options) *

- ☐ Veterinary
- ☐ Zootechnic
- ☐ Animal Science (Vet. & Zoot.)
- ☐ Food Sciences (Engineering & Technology)
- ☐ Agricultural Engineering
- ☐ Other Sciences:

Number of people who make up your family nucleus

1 2 3 4 5 6 7 8 9 10

Net monthly household income (*after tax reductions*) *

- 1 Minimum wage: 736 € or 781.242 Pesos or 954 R\$ per month
- 1 - 3 Min. wage: (737 - 2.208 €) or (781.243 - 2.343.726 Pesos) or (955 - 2.862 R\$) per month
- 3 - 6 Min. wage: (2.209 - 4.415 €) or (2.343.727 - 4.687.452 Pesos) or (2.863 - 5.724 R\$) per month
- 6-10 Min. wage: (4.416 - 7.359 €) or (4.687.453 - 7.812.242 Pesos) or (5.725 - 9.540R\$) per month
- > 10 Min. wage: >7.360 € or > 7.812.243 Pesos or >9.541 R\$ per month

SECOND BLOCK: KNOWLEDGE OF THE SDGS AND OF SOME OF THE CURRENT STRATEGIES

Do you know or have you heard about the United Nations 'Millennium Goals' to reduce poverty in the world in 2015?



- Yes, I know or have heard
- No, this is the first time I hear about it

Do you know or have you heard about the 'Sustainable Development Goals' to eradicate poverty in the world and promote sustainable and equal development by the year 2030?



- Yes, I know or have heard
- No, this is the first time I hear about it

Among the Sustainable Development Goals of the United Nations for 2030, could you mark which of them you think should be prioritized in your country in first, second and third place? Mark only one answer per column.

	1 st	2 nd	3 rd
SDG 1- No poverty			
SDG 2- Zero hunger			
SDG 3- Good health and wellbeing			
SDG 4- Quality education			
SDG 5- Gender equality			
SDG 6- Clean water and sanitation			
SDG 7- Affordable and clean energy			
SDG 8- Decent work and economic growth			
SDG 9- Industry, innovation and infrastructure			
SDG 10- Reduced inequalities			
SDG 11- Sustainable cities and communities			
SDG 12- Responsible consumption and production			
SDG 13- Climate action			
SDG 14- Life below water			
SDG 15- Life on land			
SDG 16- Peace, justice and strong institutions			
SDG 17- Partnerships for the goals			

Mark your degree of knowledge of each of the different concepts or strategies presented at follow. (Using a scale of 1: totally unknown, 2: partially unknown, 3: indifferent, 4: partially known, 5: totally known). Mark only one answer per row.

	1	2	3	4	5
Degrowth					
Carbon footprint					
Short supply chain – Km 0 products					
Deforestation					
Agroecology					

Food sovereignty
Resilience
Genetic biodiversity: plants, animals, seeds
Sustainable farming systems
Permaculture
Organic agriculture
Organic livestock
Alternatives to synthetic additives
Animal welfare
Use of by-products from agribusiness
Overconsumption of food / hunger
Food wastage
Labeling systems; certification of production and responsible consumption
Differentiated quality brands

THIRD BLOCK: PERSONAL ENGAGEMENT WITH SDGs AND DEGREE OF IMPLEMENTATION OF STRATEGIES

From the strategies previously evaluated, mark the degree of applicability in your professional future to help implement the SDGs? (Using a scale from 1: not applicable to 10 fully applicable). Mark only one answer per row

	1	2	3	4	5	6	7	8	9	10
Degrowth										
Carbon footprint										
Short supply chain – Km 0 products										
Deforestation										
Agroecology										
Food sovereignty										
Resilience										

Genetic biodiversity: plants, animals, seeds
Sustainable farming systems
Permaculture
Organic agriculture
Organic livestock
Alternatives to synthetic additives
Animal welfare
Use of by-products from agribusiness
Overconsumption of food / hunger
Food wastage
Labeling systems; certification of production and responsible consumption
Differentiated quality brands

As professional in the agri-food area, do you consider that your actions can contribute to achieving the implementation of the SDGs (especially 2-zero hunger and 12-production and responsible consumption)?

- Yes, and I´m trying to contribute
- Yes, but I don´t know how to contribute
- No. I don't think I can change it
- No. I don´t believe. That is political responsibility